

This thesis considers the issue of verbal tasks “against the stream of time” in the 2nd grade of Primary school and consists of 3 parts.

In the first part, on the basis of studied literature, there are generally defined basic terms regarding the verbal task, their solution processes and typology.

The main content of the second part is a typology of verbal tasks against the stream of time and definition of the most important terms, which address the tasks.

The third part is devoted to an introduction and detailed analysis of task’s type, which is the most common in the 2nd grade of Primary school (linear tasks against the stream of time with one initial state). All the results are based on experiments and experiences obtained during teaching practise.

Part of the thesis is also a collection of tasks against the stream of time for the teachers to draw inspiration.

In the last chapter there are some possibilities of further research in an area of tasks against the stream of time.